

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: 291 Grinnell Public Schools	Bldg	Grades Served:
School: Grinnell Middle School	2671	5 - 8

Please consider the following questions as you complete the needs assessment for your building.		
SECTION 1: Student Needs		Notes
a. Student Headcount	53	
b. Percentage of students with an active IEP	19.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	45.00%	
e. Pupil-Teacher Ratio Average	0.3	
f. Pupil-Teacher Ratio Median	0.3	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	NA	We do not currently have any Foster Care children in our district
h. Are there gaps in student success among race/ethnicity student subgroups?	No	We have identified that our gaps are related to socioeconomic status in our system
i. Is there a tiered system of support to target reading growth?	yes	MTSS is utilized
j. Is there a tiered system of support to target math growth?	Yes	MTSS is utilized
k. Are there local assessments to measure reading growth?	Yes	We use FastBridge, Lexia, IXL and local curriculum assessments
l. Are there local assessments to measure math growth?	Yes	We use FastBridge, IXL and local curriculum assessments
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	We offer educational field trips, school wide project based learning activities and the after school program
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		We are taegeting interventions based on performance of state indicators
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	yes	Student levels are targeted based on our local
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes

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a. How is social/emotional growth being measured?	MySABRES and Second Step	MySABRES is given three times a year; fall, winter and spring and Second Step has pacing guides, lesson progress reports, a mid year check in and an end of the year check in
b. What are the targets/goals related to social/emotional growth?	To reduce the percentage of students at the risk levels in my SABRES	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	
e. How are successes of Individual Plans of Study being measured?	IPS Readiness and the completion of the matrix	Students takes personality styles assessmentss, a learning style assessment and four courses that coordinate education and career exploration. Students take college campus field trips to explore and they attend multiple career fairs during the school year.
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	
g How are you ensuring students are civically engaged?	We use our social studies curriculum, community involvement/service and we utilize the AmeriTown curriculum	Our students plan, organize and take part in our annual Veteran's Day program, they partner with the ladies auxillary local chapter and donate to area nursing homes and we do community service projects such as painting curbs and house numbers and we participate in the AmeriTown curriculum each year

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SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School program and extra curricluar activities such as Scholar's Bowl	We have indentified a need for the after school program. Many students utilize it and benefit from it.
b. Are there appropriate and adequate instructional materials?	Yes	We review and purchase curriculum materials as needed. We know new materials are vital to our success. This year we are piloting an ELA curriculum in hopes of adopting it for the 24-25 school year. Students would benefit from putting curriculum needs on a rotating schedule.
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	Our technology is updated as needed each year. We are a 1:1 iPad district. Each classroom has a SmarBoard.
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	NA	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Based on the standards for each particular grade level
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	

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5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	This is being taught through music, social studies curriculum and FACS class. Art is also offered.
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	yes	Curriculum and Technology
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	We strive to get all students performing at grade level.

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SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	yes	Additional staff would be beneficial and would help us achieve academic proficiency for all students, and additional training for content area should be considered.
b. How many classified support staff are currently employed?	0	Support staff is hired through the local service center
c. How many classified support staff are needed?	1	We had 3 last year and one resigned
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	yes	We could benefit from having a school nurse and that process has been started
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	Principal attends multiple professional development workshops throughout the year to stay up to date
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Social/Emotional/Behavior, ELA, MTSS, Math	Professional Development in these areas should be given priority, instructional materials needed to impleent new programs/strategies should be purchased. PAX (behavior) training has been scheduled, MTSS training along with ELA curriculum training weill be ongoing through the 23-24 school year.
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	yes	

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b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	no	At this time there are no necessary repairs or adjustments to our existing space that need to be made. We maintain our space and will continue to yearly.
c. Are additional School Buses needed or any additional Routes needed?	no	We currently do not need to add busses to our fleet or add any routes. We will re-evaluate this yearly.
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	We have a back to school open house, we have PTC twice a year (1 student led), we have Muffins with Mom, Donuts with Dad, Thanksgiving Dinner that we invite parents to and an open door policy.
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	On an as needed basis	Parents/Guardians contact the teachers with any questions they have and the teachers address them as they come in. We could add this to our back to school open house and do a re-fresher as PTC
c. Do you have an active Site Council?	Yes	Our site council meets once per semester and is made up of staff, students, parents, business owners and community members
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Thunderhawk Booster Club is very active in our school and provides help with activities and classroom supplies as needed, field trips, etc.
e. What types of communication exists with families? Is it adequate?	FaceBook page, traditional phone calls home, notes home, planners, all call system, email, text	

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Please consider the following questions as you complete the needs assessment for your building.		
f. What types of communication/social media exists with your community? Is it adequate?	FaceBook page, community message board, all call system, email	

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Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	96.1%	
b. Building Chronic Absenteeism Rate	7.7%	
c. District Chronic Absenteeism Rate	19.5%	
d. District Graduation Rate	na	
e. District Dropout Rate	ma	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	na	
b. What is our building dropout rate?	na	
c. What is our average comprehensive ACT score?	na	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Retaining the highly qualified teachers that we have and being able to attract qualified candidates	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	We need to offer competitive salaries, benefits and incentives to certified and classified staff	We believe there should be an incarease in salaries to be competitive with neighboring districts.
b. Additional building unique items:		